



Days of Respect:

Organizing a Schoolwide Violence Prevention Program

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DAYS OF RESPECT IS A MULTI-DAY GRASSROOTS CAMPAIGN that organizes young people, parents, teachers and the wider community to build respect and stop the violence across lines of race, gender and age.

Created by veteran working teachers and the Oakland Men's Project, the campaign emphasizes trained youth, parent and teacher leadership; full inclusion of all members of the school community; hands-on practice in building non-violent relationships; and the nuts and bolts of organizing and doing it all affordably with the resources at hand.

Days of Respect is a step-by-step manual for creating a successful and renewable violence-prevention campaign in your school. It includes:

- Successful strategies to recruit and involve parents
- A carefully outlined process to select, mobilize and train culturally diverse young men and women as a team
- Detailed planning-meeting outlines
- Instructions for a successful media campaign
- The toolkit: checklists, timetables, permission slips, respect-building training exercises on gender and race, handouts, what-ifs and evaluations

***Days of Respect* received the 1995 Award of Excellence from the California School Board Association.**



Implementing **DAYS OF RESPECT** in Your School Community

Step 1

Present the *Days of Respect* Idea to Administration and Staff

Step 2

Choose Organizers and Create a Steering Committee

Step 3

Conduct Surveys and Create an Assembly Committee

Step 4

Create a Provisional Plan and Begin the Assembly Process

Step 5

Conduct a Presentation for Teachers

Step 6

Finalize the Plan

Step 7

Select Students for the Assembly and Small Groups

Step 8

Train the Steering Committee

Step 9

Train Facilitators

Step 10

Conduct the *Days of Respect* Event

Step 11

Hold a Follow-up Meeting and Make Continuation Plans

64 pages, 21 reproducible handouts, 6 b&w photos

"Together Making the Peace and Days of Respect are outstanding resources for teachers and other educators committed to the challenging, rewarding work of violence prevention."

—Family Life Educator Review

