



Resource Guide

By Paul Kivel

Resources for Working with Young People from *Helping Teens Stop Violence, Build Community and Stand for Justice* by Allan Creighton and Paul Kivel (Hunter House, 2011).

The following resources are for adults doing social-justice education with young people.

This document is under construction.

Books

Adams, Maurianne, Warren J. Blumenfeld, Carmelita (Rosie) Castaneda, Heather W.

Hackman, Madeline L. Peters, and Ximena Zuniga, eds. *Readings for Diversity and Social Justice*. 2nd ed. New York: Routledge, 2010. "Teaching for Diversity and Social Justice presents a well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society. This book includes a CD-ROM with extensive appendices for participant handouts and facilitator preparation."

Adler, Frances Payne, Debra Busman, and Diana Garcia. "Fire and Ink: An Anthology of Social Action Writing. Tucson: University of Arizona Press, 2009. Fire and Ink serves as a wonderful reader for a wide range of courses, from composition and rhetoric classes to courses in ethnic studies, gender studies, American studies, and even political science, by facing a past that was often accompanied by injustice and suffering. But beyond that, this collection teaches us that we all have the power to create a more equitable and just future."

Au, Wayne, ed. *Rethinking Multicultural Education: Teaching for Racial and Cultural Justice*. Milwaukee, WI: Rethinking Schools, 2010. "Rethinking Multicultural Education: Teaching for Racial and Cultural Justice has collected the best Rethinking Schools articles that deal with race and culture. Rethinking Multicultural Education moves beyond a simplistic focus on heroes and holidays to demonstrate a powerful vision of anti-racist, social justice education."

Au, Wayne, Bill Bigelow, and Stan Karp, eds. *Rethinking Our Classrooms*. Vol. I and II. Milwaukee, WI: Rethinking Schools, 1994. "The revised and expanded edition of Volume 1 includes new



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essays on science and environmental education, immigration and language, military recruitment, teaching about the world through mathematics, gay and lesbian issues. Volume 2 is an essential book for every educator who seeks to pair concerns for social justice with students' academic achievement. ”

- Ayers, Rick, and Amy Crawford, eds. *Great Books for High School Kids: A Guide to Wonderful, Engrossing, Life-Changing Reading*. Boston, MA: Beacon, 2004. "Collecting recommendations and essays from colleagues and advisers around the country, this is a rollicking, thoughtful, against-the-grain guide that challenges stodgy notions of what great books are and what kids are ready for."
- Ayers, Rick, and William Ayers. *Teaching the Taboo: Courage and Imagination in the Classroom*. New York: Teachers College Press, 2011.
- Barton, Angela Calabrese, Jason L. Ermer, Tanahia A. Burkett, and Margery D. Osborne. *Teaching Science for Social Justice*. New York: Teachers College Press, 2003.
- Bass, Ellen, and Kate Kaufman. *Free Your Mind: The Book for Gay, Lesbian, and Bisexual Youth — and Their Allies*. New York: Harper Perennial, 1996.
- Bigelow, Bill. *The Line Between Us: Teaching about the Border and Mexican Immigration*. Milwaukee, WI: Rethinking Schools, 2006.
- Bigelow, Bill, and Norm Diamond. *The Power in Our Hands: A Curriculum on the History of Work and Workers in the United States*. New York: Monthly Review Press, 1988.
- Bigelow, Bill, and Bob Peterson, eds. *Rethinking Columbus: The Next 500 Years*. Milwaukee, WI: Rethinking Schools, 1992.
- . *Rethinking Globalization: Teaching for Justice in an Unjust World*. Milwaukee, WI: Rethinking Schools, 2002.
- Braus, Nancy, and Molly Geidel. *Everyone's Kids' Books: A Guide to Multicultural, Socially Conscious Books for Children*. Brattleboro, VT: Everyone's Books, 2000.
- Calderon, JLove, and Marcella Runell Hall, eds. *Love, Race, and Liberation: 'Til the Whole Day Is Done*. New York: Love-N-Liberation Press, 2010. "'Til the White Day is Done is a multi-dimensional and interactive experience focusing on racism and white privilege through art, education, and entertainment. It includes an anthology, curriculum guide, feature length documentary, workshops, and a national "town hall" style tour."
- Carlsson-Paige, Nancy. *Taking Back Childhood: Helping Your Kids Thrive in a Fast-Paced, Media-Saturated, Violence-Filled World*. New York: Hudson Street Press, 2008.
- Cammarota, Julio, and Michelle Fine, eds. *Revolutionizing Education: Youth Participatory Action Research in Motion*. New York: Routledge, 2008.
- Chapman, Thandeka, and Nikola Hobbel, eds. *Social Justice Pedagogy Across the Curriculum: The Practice of Freedom*. Hoboken, NJ: Routledge, 2010.
- Chomsky, Aviva. "They Take Our Jobs!" and 20 Other Myths about Immigration. Boston, MA:



Beacon, 2007.

Christensen, Linda. *Reading, Writing, and Rising Up: Teaching about Social Justice and the Power of the Written Word*. Milwaukee, WI: Rethinking Schools, 2000.

———. *Teaching for Joy and Justice: Re-imagining the Language Arts Classroom*. Milwaukee, WI: Rethinking Schools, 2009.

Cowhey, Mary. *Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades*. Portland, ME: Stenhouse, 2006.

Creighton, Allan, and Paul Kivel. *Helping Teens Stop Violence: A Practical Guide for Counselors, Educators, and Parents*. Alameda, CA: Hunter House, 1993.

———. *Young Men's Work: Stopping Violence and Building Community*. Rev. and exp. ed. Center City, MN: Hazelden, 1998.

Cushman, Kathleen, the Students of "What Kids Can Do," and Lisa Delpit. *Fires in the Bathroom: Advice for Teachers from High School Students*. New York: New Press, 2003.

Dalai Lama, The. *Worlds in Harmony: Compassionate Action for a Better World*. 2nd ed. Berkeley, CA: Parallax Press, 2008.

Darling-Hammond, Linda, Jennifer French, Silvia Paloma Garcia-Lopez, eds. *Learning to Teach for Social Justice*. New York: Teachers College Press, 2002.

Delgado, Melvin, and Lee Staples. *Youth-Led Community Organizing: Theory and Action*. New York: Oxford University Press, 2007.

Delpit, Lisa, and Joanne Kilgour Dowdy. *The Skin That We Speak: Thoughts on Language and Culture in the Classroom*. New York: New Press, 2008.

Derman-Sparks, Louise. *Anti-Bias Curriculum*. Rev. ed. Washington, DC: National Association for the Education of Young Children, 2010.

Derman-Sparks, Louise, and Patricia G. Ramsey. *What If All the Kids Are White: Anti-Bias Multicultural Education with Young Children and Families*. New York: Teachers College Press, 2006.

Dilg, Mary. *Our Worlds in Our Words: Exploring Race, Class, Gender, and Sexual Orientation in Multicultural Classrooms*. New York: Teachers College Press, 2010. How can teachers help their students to meet high standards of reading and writing while also preparing them to become thoughtful and productive members of a multicultural society? And why is it important to do this? In her new book, Mary Dilg brings us into her high school English classroom, where we see students reach across the social, cultural, and economic lines that divide them to build lifelong literacy skills.

Giecek, Tamara Sober. *Teaching Economics as If People Mattered: A High School Curriculum Guide to the New Economy*. Boston, MA: United for a Fair Economy, 2000.

Gillmor, Dan. *We, the Media: Grassroots Journalism by the People, for the People*. Sebastopol, CA:



O'Reilly Media, 2006.

Ginwright, Shawn, Pedro Noguera, and Julio Cammorota. *Beyond Resistance! Youth Activism and Community Change: New Democratic Possibilities for Practice and Policy for America's Youth*. New York: Routledge, 2006. "This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people's educational experience and well being. Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation, *Beyond Resistance!* offers new insights into how to increase the effectiveness of youth development and education programs, and how to create responsive youth policies at the local, state, and federal level."

Grant, Tim, and Gail Littlejohn. *Teaching about Climate Change: Cool Schools Tackle Global Warming*. Gabriola Island, BC: New Society, 2001.

Gutstein, Eric. *Reading and Writing the World with Mathematics: Toward a Pedagogy for Social Justice*. New York: Routledge, 2005.

Gutstein, Eric, and Bob Peterson. *Rethinking Mathematics: Social Justice by the Numbers*. Milwaukee, WI: Rethinking Schools, 2005.

Hall, Marcella Runell. *Conscious Women Rock the Page: Using Hip-Hop Fiction to Incite Social Change*. New York: Sister Outsider Entertainment, 2008.

Highlander Center. *A Very Popular Economic Education Sampler*. New Market, TN: Highlander Center, 1997.

Hill, Marc Lamont. *Beats, Rhymes, and Classroom Life: Hip-Hop Pedagogy and the Politics of Identity*. New York: Teachers College Press, 2009. Based on his experience teaching a hip-hop-centered English literature course in a Philadelphia high school, and drawing from a range of theories on youth culture, identity, and educational processes, Hill offers a compelling case for the power of hip-hop in the classroom. In addition to driving up attendance and test performance, Hill shows how hip-hop based educational settings enable students and teachers to renegotiate their classroom identities in complex, contradictory, and often unpredictable ways.

Howard, Gary R., and Sonia Nieto. *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. New York: Teachers College Press, 2006.

Kick, Russ. *You Are Still Being Lied To: The Remixed Disinformation Guide to Media Distortion, Historical Whitewashes and Cultural Myths*. New York: Disinformation Company, 2009.

Kivel, Paul. *Boys Will Be Men: Raising Our Sons for Courage, Caring, and Community*. Gabriola Island, BC: New Society, 1999.

———. *I Can Make My World a Safer Place*. Alameda, CA: Hunter House, 2001.

———. *Men's Work: How to Stop the Violence That Tears Our Lives Apart*. Rev. ed. Center City, MN: Hazelden, 1998.

———. *Uprooting Racism: How White People Can Work for Racial Justice*. Rev. ed. Gabriola Island, BC: New Society, 2011.



- Kivel, Paul, and Allan Creighton. *Making the Peace: A 15-Session Violence Prevention Curriculum for Young People*. Alameda, CA: Hunter House, 1997.
- Kohn, Alfie. *Beyond Discipline: From Compliance to Community*. Alexandria, VA: Association for Supervision and Curriculum Development, 1996.
- Ladson-Billings, Gloria. *The Dreamkeepers: Successful Teachers of African American Children*. Brattleboro, VT: Everyone's Books, 2000.
- Lee, Enid, Deborah Menkart, and Margo Okazawa-Rey. *Beyond Heroes and Holidays: A Practical Guide to K–12 Anti-Racist, Multicultural Education and Staff Development*. Rev. ed. Washington, DC: Teaching for Change, 2007.
- Levin, Diane E. *Teaching Young Children in Violent Times: Building a Peaceable Classroom*. Gabriola Island, BC: New Society, 1994.
- Lewis, Barbara A. *The Kids' Guide to Social Action: How to Solve the Social Problems You Choose and Turn Creative Thinking into Positive Action*. Minneapolis, MN: Free Spirit, 1998.
- Loewen, James W. *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*. New York: New Press, 2008.
- . *Teaching What Really Happened: How to Avoid the Tyranny of Textbooks and Get Students Excited about Doing History*. New York: Teachers College Press, 2009.
- Louie, Miriam Ching, and Linda Burnham. *Women's Education in the Global Economy: A Workbook of Activities, Games, Skits and Strategies for Activists, Organizers, Rebels, and Hell Raisers*. Oakland, CA: Women of Color Resource Center, 2000.
- Luckey, Ariel. *Free Land: A Hip Hop Journey from the Streets of Oakland to the Wild West*. DVD and curriculum guide. Oakland, CA: SpeakOut, 2010. Now Luckey has penned a new Curriculum Guide that explores the themes and questions raised in the show and the Free Land DVD. Combining social justice and art-based pedagogy, this engaging Guide features eight lessons which include creative activities, discussion questions, writing prompts, contemporary and historical photographs, resources, art projects, and more.
- Marshall, Elizabeth, and Ozlem Sensoy, eds. *Rethinking Popular Culture and Media*. Milwaukee, WI: Rethinking Schools, 2011.
- Martinez, Elizabeth (Betita). *500 Years of Chicana Women's History/500 Años de La Mujer Chicana*. Piscataway, NJ: Rutgers University Press, 2008.
- . *500 Years of Chicano History/500 Años de La Historia Chicano*. Albuquerque, NM: Southwest Organizing Project, 1991.
- Meyer, Elizabeth J. *Gender, Bullying, and Harassment: Strategies to End Sexism and Homophobia in Schools*. New York: Teachers College Press, 2009.
- Mogel, Lize. *An Atlas of Radical Cartography*. Los Angeles, CA: Journal of Aesthetics & Protest Press, 2008.



- Moses, Robert P., and Charles E. Cobb. *Radical Equations: Civil Rights from Mississippi to the Algebra Project*. Boston, MA: Beacon, 2002.
- Muse, Daphne, ed. *The New Press Guide to Multicultural Resources for Young Readers*. New York: New Press, 1997.
- Myhand, M. Nell, and Paul Kivel. *Young Women's Lives: Building Self-Awareness for Life*. Center City, MN: Hazelden, 1998.
- Nam, Vickie. *Yell-Oh Girls! Emerging Voices Explore Culture, Identity, and Growing Up Asian American*. New York: Harper, 2001.
- National Center for Immigrant and Refugee Rights. *BRIDGE: Building a Race and Immigration Dialogue in the Global Economy*. Oakland, CA: National Center for Immigrant and Refugee Rights, 2004.
- Nieto, Sonia. *The Light in Their Eyes: Creating Multicultural Learning Communities*. New York: Teachers College Press, 2009.
- Olsen, Laurie. *Made in America: Immigrant Students in Our Public Schools*. New York: New Press, 2008.
- Orner, Peter. *Underground America: Narratives of Undocumented Lives*. <http://www.mcsweeneys.net>: McSweeney's, 2008.
- Orr, David W. *Ecological Literacy: Educating Our Children for a Sustainable World*. San Francisco, CA: Sierra Club Books, 2005.
- "Peacing It Together!®: The Mosaic Project's Musical Curriculum & Accompanying Activities." *Curriculum Guide*. Web. 20 Apr. 2012. <<http://www.mosaicproject.org/curriculumguide>>. Finally, the music and curriculum for the amazingly powerful Mosaic programs are available. Well-laid out and accessible, the book conveys the fun and spirited diversity, human rights, and conflict resolution lessons of The Mosaic Project's Outdoor School and In-School Project in an easy-to-apply format. This work changes the lives of young people and their home and school communities. Pick it up and use it—you and your young people will soon be singing along and “peacing it together!”
- Pelo, Ann, ed. *Rethinking Early Childhood Education*. Milwaukee, WI: Rethinking Schools, 2008.
- Pelo, Ann, and Fran Davidson. *That's Not Fair! A Teacher's Guide to Activism with Young Children*. St. Paul, MN: Redleaf Press, 2002.
- Perry, Mark. *Walking the Color Line: The Art and Practice of Anti-Racist Teaching*. New York: Teachers College Press, 2000. "Perry's meticulous journaling over a period of years as teacher and principal in an inner-city alternative high school has been transformed into a book that enables readers to get a profound sense of daily life in this school. It is a rare and special gift for teachers and teacher educators."
- Pollock, Mica, ed. *Everyday Anti-Racism: Getting Real about Race in School*. New York: New Press, 2008.



- Praxis/Economic Justice Project. *Economics Education: Building a Movement for Global Economic Justice*. Philadelphia, PA: American Friends Service Committee, 2001.
- Rethinking Schools, Ltd., ed. *New Teacher Book: Finding Purpose, Balance, and Hope During Your First Years in the Classroom*. Milwaukee, WI: Rethinking Schools, 2004.
- Rose, Stephan J. *Social Stratification in the United States: The American Profile Poster*. 2nd ed. New York: New Press, 2007.
- Sapon-Shevin, Mara. *Because We Can Change the World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities*. Upper Saddle River, NJ: Pearson, 1998.
- Schneidewind, Nancy, and Ellen Davidson. *Open Minds to Equality: A Sourcebook of Learning Activities to Promote Race, Sex, Class, and Age Equity*. 2nd ed. Englewood Cliffs, NJ: Prentice Hall, 1997.
- Strauss, Susan. *Sexual Harassment and Bullying: A Guide to Keeping Kids Safe and Holding Schools Accountable*. Lanham, MD: Rowman & Littlefield, 2012. *Sexual Harassment and Bullying: A guide to Keeping Kids Safe and Holding Schools Accountable* by Susan L. Strauss draws on the author's years of experience as a parent, trainer, and consultant on these issues to provide practical advice for parents, youth, teachers, and administrators on working together to prevent and intervene in situations to keep young people safe. Very comprehensive and useful with lots of stories and case studies.
- Struyker, Susan. *Transgender History*. Berkeley, CA: Seal Press, 2008.
- Szakos, Kristin Layng, and Joe Szakos. *We Make Change: Community Organizers Talk about What They Do — And Why*. Nashville, TN: Vanderbilt University Press, 2007.
- Taft, Jessica K. *Rebel Girls: Youth Activism and Social Change Across the Americas*. New York: New York University Press, 2010. "Rebel Girls explores how teenage girls construct activist identities, rejecting and redefining girlhood and claiming political authority for youth in the process. Taft examines the girl activists' social movement strategies and collective political practices, detailing their shared commitments to process-based political education, participatory democracy, and hopeful enthusiasm. Ultimately, Rebel Girls has substantial implications for social movements and youth organizations, arguing that adult social movements could learn a great deal from girl activists and making clear the importance of increased collaboration between young people and adults."
- Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Boston, MA: Little, Brown and Company, 1993.
- Tatum, Beverly Daniel. *Can We Talk about Race? And Other Conversations in an Era of School Resegregation*. Boston, MA: Beacon, 2008.
- . "Why Are All the Black Kids Sitting Together in the Cafeteria?" *A Psychologist Explains the Development of Racial Identity*. New York: Basic Books, 2003.
- Teller-Elsberg, Jonathan, Nancy Folbre, James Heintz, and the Center for Popular Economics. *Field Guide to the U.S. Economy: A Compact and Irreverent Guide to Economic Life in America*. Rev. ed. New York: New Press, 2006.



Ulrich, Laurel Thatcher. *Well-Behaved Women Seldom Make History*. New York: Vintage, 2008.

Van Ausdale, Debra, and Joe R. Feagin. *The First R: How Children Learn Race and Racism*. Lanham, MD: Rowman and Littlefield, 2001.

Vasquez, Hugh, M. Nell Myhand, and Allan Creighton, with TODOS Institute. *Making Allies, Making Friends: A Curriculum for Making the Peace in Middle School*. Alameda, CA: Hunter House, 2003.

View, Jenice, Alana D. Murrey, and Deborah Menkart, eds. *Putting the Movement Back into Civil Rights Teaching*. Washington, DC: Teaching for Change, 2004.

Wade, Rahima C. *Social Studies for Social Justice: Teaching Strategies for the Elementary Classroom*. New York: Teachers College Press, 2007.

Zinn, Howard. *A People's History of the United States: 1492–Present*. New York: Harper Perennial Classics, rep. 2003.

Zinn, Howard, and Anthony Arnove. *Voices of a People's History of the United States*. New York: Harper Colophon, 2004.

Zirin, Dave. *A People's History of Sports in the United States: 250 Years of Politics, Protest, People, and Play*. New York: New Press, 2009.

Publishers and Distributors

Redleaf Press — www.redleafpress.org “Our educational and instructional publications improve the lives of children by strengthening and supporting the teachers, trainers, and families who care for them. Redleaf Press titles represent a broad range of topics designed to assist teachers in providing a stimulating, child-centered curriculum based on sound and accepted theory.”

Rethinking Schools — www.rethinkingschools.org “Rethinking Schools is firmly committed to equity and to the vision that public education is central to the creation of a humane, caring, multiracial democracy. While writing for a broad audience, Rethinking Schools emphasizes problems facing urban schools, particularly issues of race.”

Teachers College Press — www.teacherscollegepress.com “Teachers College Press looks at education, learning, and teaching in diverse ways; explores the tension between the academy and the public school; challenges assumptions that devalue the quality of the educational experience at all levels of schooling; and provides substantive resources for all of the participants in the education process (teachers, teacher educators, researchers, academics, administrators, school board members, policy makers, parents and students).”

Teaching for Change — www.teachingforchange.org

Bullfrog Films — www.bullfrogfilms.com

California Newsreel — www.newsreel.org



GroundSpark (formerly Women’s Educational Media) — www.groundspark.org

Media Education Foundation — www.mediaed.org

New Day Films — www.newday.com

Women Make Movies — www.wmm.com

Web Resources on Adulthood

The FreeChild Project advocates, informs, and celebrates social change led by and with young people around the world, especially those who have been historically denied the right to participate. Facilitates training and workshops and offers excellent on-line database. www.freechild.org/SNAYR/adultism.htm.

The National Youth Rights Association (NYRA) is a youth-led national nonprofit organization dedicated to fighting for the civil rights and liberties of young people through educating people about youth rights, working with public officials, and empowering young people to work on their own behalf. www.youthrights.org.

Survey of North American Youth Rights is the premier Internet information source about current youth rights, advancement of youth rights, youth suffrage, youth liberation, and youth-rights issues. <http://freechild.org/SNAYR>.

Youth on Board supports young people to be an active force for change in all aspects of their lives and ensures that policies, practices, and laws reflect young people’s roles as full and valued members of their communities. www.youthonboard.org.

Youth Wisdom Project. Making Space, Making Change: Profiles of Youth-Led and Youth-Driven Organizations. Oakland, CA: Movement Strategy Center, 2004. “The only available guide for understanding youth-led organizations and their place in the contemporary youth movement. Follow the stories of five youth-led and youth-driven organizations from around the U.S. - how they started, build youth leadership and power, deal with challenges, and make real change in their communities. This report is for all young organizers and their allies who want to put their principles into practice and invest in the next generation!”

Articles

“Adulthood” — An edition of The School Mediator by School Mediation Associates. Vol III 1/04 This issue explores the concept of adulthood and its relationship to both public education and peer mediation. Includes definitions and quotes. http://www.schoolmediation.com/newsletters/2004/01_04.html.

Bell, John. Understanding Adulthood: A Key to Developing Positive Youth–Adult Relationships. Identifies ageism at all levels of society with examples and analysis. <http://www.freechild.org/bell.htm>.



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Checkoway, B. Adults as Allies. WK Kellogg Foundation, 1998. <http://www.wkkf.org/knowledge-center/resources/2001/12/Adults-As-Allies.aspx>. "A companion piece to Young People Creating Community Change, this informative and upbeat workbook is for adults who are, or want to become, allies. This publication's purpose is to increase awareness, pose questions, and increase intergenerational interaction. Adults who read it should come away with the idea that youth are valuable resources who can serve as assets in the community."

Males, Mike. Hard-hitting, fact-filled books and articles that break down adultist, antiyouth media stereotypes. <http://home.earthlink.net/~mmales>.

Sazama, J., and the Resource Center for Youth and Their Allies. Get the Word Out! Youth on Board, 2004. <http://www.youthbuild.org/site/apps/nlnet/content3.aspx?c=htfRI3PIKoG&b=4807771&ct=6875811>.

YouthLib.com. Tools for Youth Liberation Activists articles and blogs on youth liberation.

Magazines

ColorLines — www.colorlines.com

Dollars & Sense — www.dollarsandsense.org

In Motion Magazine (online only) — www.inmotionmagazine.com

Left Turn — www.leftturn.org

Mother Jones — www.motherjones.com

Ms. — www.msmagazine.com

The Nation — www.thenation.com

Rethinking Schools — www.rethinkingschools.org

Teaching Tolerance — www.tolerance.org

Tikkun — www.tikkun.org

YES! — www.yesmagazine.org

ZCommunications — www.zcommunications.org

Organizations Providing Further Social Justice Education/Training and Other Resources for Youth and Adults

Anne Braden Anti-Racist Organizing Training Program at the Catalyst Center — www.collectiveliberation.org "This four month political education and leadership development program is designed to support the political development, skills, and analysis of white activists



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in becoming accountable, principled anti-racist organizers building multiracial movements for justice.”

Center for Popular Economics — www.populareconomics.org

Educators for Social Responsibility — www.esrnational.org

Highlander Research and Education Center — www.highlandercenter.org

Midwest Academy — www.midwestacademy.com

National Coalition Building Institute — www.ncbi.org

The People’s Institute for Survival and Beyond — www.pisab.org

Project South — www.projectsouth.org

SOUL (The School of Unity & Liberation) — www.schoolofunityandliberation.org

Southwest Organizing Project — www.swop.net

United for a Fair Economy — www.faireconomy.org

University of Massachusetts Amherst, Department of Social Justice, Social Justice

Education Concentration — www.umass.edu/sje "Our goals are to generate knowledge about social justice education and to apply new knowledge to the design and delivery of effective social justice educational techniques and systems."

Western States Center — www.westernstatescenter.org “Western States Center has been at the forefront of building a progressive movement and just society since 1987. Our Vision is of a just and equitable society governed by a strong, grassroots democracy. Our Mission is to build a progressive movement for social, economic, racial and environmental justice in the eight western states: Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming.”

Conferences

National Association of Multicultural Education (NAME) NAME is a non-profit organization that advances and advocates for equity and social justice through multicultural education.

National Conference on Race and Ethnicity in Higher Education (NCORE) "The NCORE® conference series constitutes the leading and most comprehensive national forum on issues of race and ethnicity in American higher education. The conference focuses on the complex task of creating and sustaining comprehensive institutional change designed to improve racial and ethnic relations on campus and to expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations."

National Organizers Alliance

Teachers 4 Social Justice (T4SJ) T4SJ organizes teachers and community-based educators and implements programs and projects that develop empowering learning environments, more



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equitable access to resources and power, and realizing a just and caring culture.

White Privilege Conference (WPC)

Websites Offering Information and Resources for Social Justice Education

AlterNet — www.alternet.org AlterNet publishes grassroots success stories and inspirational narratives alongside hard-hitting critiques of policies, investigative reports and expert analysis. We emphasize workable solutions to persistent social problems. Our editorial mix underscores a commitment to fairness, equality and global stewardship, and to making connections across generational, ethnic and issue lines.

The Black Commentator — www.blackcommentator.com An independent and weekly internet magazine dedicated to the movement for economic justice, social justice and peace. Providing commentary, analysis and investigations on issues affecting African Americans and the African world.

Center for Economic and Policy Research — www.cepr.net

Center for Popular Economics — www.populareconomics.org

Color of Change — www.colorofchange.org

Columbia Journalism Review — www.cjr.org

Common Cause — www.commoncause.org

Common Dreams — www.commondreams.org

Counterpunch — www.counterpunch.org

DataCenter — www.datacenter.org

Democracy Now! — www.democracynow.org

FAIR (Fairness & Accuracy in Reporting) — www.fair.org

Independent Media Center — www.indymedia.org

IPS (Institute for Policy Studies) — www.ips-dc.org

MoveOn.org — www.moveon.org

Pacifica Radio — www.pacifica.org

Project Censored — www.projectcensored.org

SONG (Southerners on New Ground) — www.southernersonnewground.org

TomPaine.com — www.tompaine.com

Truthout — www.truth-out.org



Working Group on Extreme Inequality — www.inequality.org

ZCommunications — www.zcommunications.org

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